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Electronic Document Review and Control Form

Document title: Operational Information Document		Document reference: OID	Version no: 12	
Originator: ELEXON Collated Comments		Reviewer: NA		
Review criteria (please indicate): Quality Review, Technical Accuracy, Level of Detail, Consistency with Source Document, Consistency with Product Description.				
Date issued for review: 17 May 2013		Date comments required by: 31 May 2013	Issue for use (target date):	
Point no.	Location in document (page and paragraph no.)	SC	Comments by reviewer	Action Taken or Question to UMSUG
1	Page 17	L	Room temperature has been changed from 20°F to C, our suggestion was something nearer 10 would be appropriate to simulate average operating temperature outdoors.	What temperature should be here?
2	Page 20	M	Words "on a" needed before 35/18 as presented. However perhaps it should say "The Switch Regime will be calculated based on a 70/35 Lux PECU unless an alternative based on a PECU with different lux levels is specifically requested by the applicant." to cover all eventualities.	Added 'on a' as SVG agreed to 35/18 only.
3	Page 31, para 7.3	M	As above, the revised wording should cover all eventualities.	Added 'on a' as SVG agreed to 35/18 only.
4	Page 33, 7.5	H	In addition to change made, 7953 should also be in dimming column. In non-dimming column "7952 to 7954" needs to be replaced with "7952, 7954".	Updated as per comment
5	Page 22, para 4.2	M	Para 4.1 says circuit watt values	Deleted reference to further rounding.

LANCASTER UNIVERSITY  
Tuition Fees Invoice

Invoice Details				
Invoice To: G17 Student				
Invoice No:	F0912064	Date:	26/06/2010	Fee Year: 2009/2010 Invoice Total: GBP 500.00
Invoice is for full academic year - no further invoices will be issued (except for liability/transfer charges).				
Student Details				
Student Name	Student No.	UGOS Code	Course Details	Amount (GBP)
Hartley, Helen	30123456	A999	MSc Finance	500.00

**Additional Information**

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A research report informs the reader completely and accurately about an investigation and its outcome without belaboring the issue. There are instances when a research report is the only source of information about a specific problem area. In psychology, research reports are written in **APA style**. The following outline is consistent with the rules of writing established in the Publication Manual of the American Psychological Association: 6th edition, and is in keeping with various Psychology Journals.

A complete research report includes the following:

- Title
- Abstract
- Introduction
- Method
- Results
- Discussion
- References

**Title:** The title appears on the title page with the student's name, course number, course title, and date submitted. Do not use the caption, title. The title should convey to the reader the topic that is studied. In an experimental study, this might include the independent and dependent variables. In a correlational study, the title might include predictor and criterion variables.

**Abstract:** A brief summary of the study. It includes statements about the problem, method, results and conclusions. Usually, an abstract is between 100-175 words, and it is used for indexing. The abstract is placed on the second page of the report.

**Introduction:** This section begins the body of the research report. Center the title at the top of the page. Start the introduction with a statement of the research problem. Then, cite the relevant research. The literature review provides a context and rationale for the hypothesis that is under investigation. Mainly cite primary sources. Paraphrase rather than quoting directly from the past literature and document the source by listing the authors name and year of publication in parenthesis. When documenting, you can use the name of the author in the sentence followed by the date of publication in parentheses: e.g., Donald (1994) or (Donald, 1994). The introduction section ends with a statement of the hypothesis under study together with operational definitions for the variables in the hypothesis statement.

**Method:** A description of how the study was carried out. Accuracy is important. The method section must be written with enough detail to permit replication. It is usually subdivided into the following sections:



A critical review is an evaluation of an academic text. Evaluation is the process of demonstrating an understanding of the text by analysing its purpose and structure and assessing its appropriateness according to various academic criteria.

Analysis of a text involves careful examination of its content, issues and structure by separating it into component parts and explaining how these parts function and interact.

- Critique is not necessarily negative - it may be positive, negative or a combination of both
- Critique notes and highlights what is new, old and important in the text
- When you find yourself responding negatively to a text, analyse this response - sometimes texts challenge your perceptions, assumptions, biases, ideological position
- Put the article aside and think about what you have read; if anything remains unclear, go back to the article to clarify your understanding
- Critique each text on its own merits, but also keep in mind its place in the literature as a whole and its value to your own research question
- Use your own words where possible
- Use direct quotations only when you want to communicate the author's unique mode of expression
- Keep quotations brief
- Quote briefly from the article and then discuss what you have quoted as part of your critique
- Make it clear when you are summarising the writer's ideas and when you are using your own ideas
- Your review should stand on its own
- Make sure you are writing a critical review and not simply a summary of what the author says.

- Has the author formulated a research question/problem/issue?
- Is the question clearly defined?
- Is the significance of the question clearly established?
- Could the question be approached more effectively from another perspective?
- What is the author's research orientation?
- Who is the intended audience for the text?
- Are main points adequately explained?
- Are comments adequately supported?
- Are the research/methodology/samples/tests/conclusions valid?
- Are measurements clear and sufficiently detailed?
- Is more (or less) data needed?
- Are arguments logically sound/interesting/relevant/timely?
- Is more information needed?
- What style/language/examples are used?

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